














SPOTlight: School Year 2022-2023

Anna L. Lingelbach School			
School Code	6440	Principal Name	Lisa Waddell
Sector	District	Address	6340 Wayne Ave
Network	Network 6	Phone	215 400 3630
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	302
Grades in Report	K 8		
Website	lingelbach.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	66.0%	74.9%	+8.9 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	96.4%	95.8%	-0.6 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	8	0	-8 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	54.2%	71.0%	+16.8 %-pts 	25.0%	12.9%	-12.1 %-pts 
Grade 3 - 8 Reading	36.3%	39.9%	+3.6 %-pts 	19.1%	15.5%	-3.6 %-pts 
Grade 3 Math	32.0%	37.5%	+5.5 %-pts 	32.0%	28.1%	-3.9 %-pts 
Grade 3 - 8 Math	8.9%	19.4%	+10.5 %-pts 	64.5%	52.0%	-12.5 %-pts 
Grade 4 and 8 Science	24.5%	38.3%	+13.8 %-pts 	32.1%	26.7%	-5.4 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

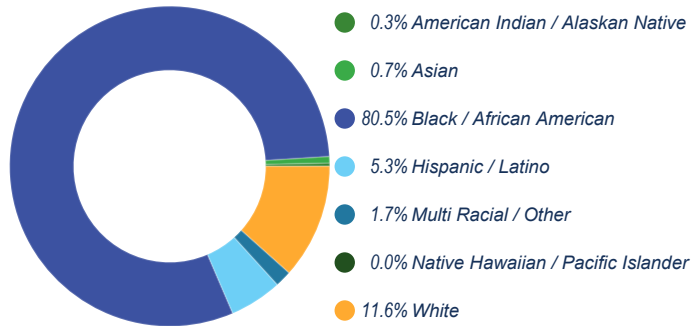
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
-------------------	---	--	---

Anna L. Lingelbach School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 6440 Sector | District Network | Network 6
Principal Name | Lisa Waddell Address | 6340 Wayne Ave
Phone | 215-400-3630 Website | lingelbach.philasd.org
Report Type | K-8 School Grades in Report | K-8
Admissions Category | Catchment Receives HS Report | No
Oct 1 Enrollment | 302

Student Enrollment and Demographics



327

of Students Served Over the Full Year

16.2%

% of Students with IEPs

5.3%

% of Students Identified as English Learners

74.5%

% of Students Identified as Economically Disadvantaged

Student Attendance

44.7%

% of Students Attending at Least 95% of Instructional Days

74.9%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		
	Insufficient Data for Score	75.0%	NA
Improvement Improving in 13 out of 14 Eligible Metrics	Hispanic / Latino		
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)	Multi Racial / Other		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 39.9%	White		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 71.0%	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 19.4%	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +3.6 From Prior Year ✓	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +16.8 From Prior Year ✓	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +10.5 From Prior Year ✓	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +10.5 From Prior Year ✓	Economically Disadvantaged		
	Insufficient Data for Score	83.3%	NA

● Improving ● Maintaining
● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 6440 School Name | Anna L. Lingelbach School

% of Students Attending 90%+ of Days

All Students

327 Students

Score: 74.9%



IMPROVING

+8.9 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

44.7%

90-95% of Instructional Days

30.3%

85-90% of Instructional Days

13.8%

80-85% of Instructional Days

4.3%

Less than 80% of Instructional Days

7.0%

Number of Dropouts

All Students

Grades 7-8

Students: 0

IMPROVING

-8.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

327 Students

Score: 99.1%



IMPROVING

+3.4 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 6440 School Name | Anna L. Lingelbach School

% of Teachers Attending 90%+ of Days

All Teachers

24 Teachers

Score: 95.8%



MAINTAINING

-0.6 From Prior Year



Additional Teacher Metrics

4.6%

% of Teachers Rated as Distinguished

86.4%

% of Teachers Rated as Proficient

92.3%

Year-to-Year Teacher Retention

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 6440 School Name | Anna L. Lingelbach School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students 77 out of 193 Students Score: 39.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +3.6 From Prior Year ✓ </div>	All Students 30 out of 193 Students Score: 15.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -3.6 From Prior Year ✓ </div>
Black / African American 62 out of 165 Students Score: 37.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +1.5 From Prior Year ✓ </div>	Black / African American 26 out of 165 Students Score: 15.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -1.2 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 6 out of 41 Students Score: 14.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING +0.3 From Prior Year — </div>	Students with IEPs 20 out of 41 Students Score: 48.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +5.9 From Prior Year ✗ </div>
Economically Disadvantaged 52 out of 147 Students Score: 35.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +5.2 From Prior Year ✓ </div>	Economically Disadvantaged 24 out of 147 Students Score: 16.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -4.3 From Prior Year ✓ </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 6440 School Name | Anna L. Lingelbach School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p>All Students 22 out of 31 Students</p> <p>Score: 71.0%</p> <p>IMPROVING +16.8 From Prior Year </p>	<p>All Students 4 out of 31 Students</p> <p>Score: 12.9%</p> <p>IMPROVING -12.1 From Prior Year </p>
<p>Black / African American 14 out of 21 Students</p> <p>Score: 66.7%</p> <p>Not Applicable No Data Prior Year </p>	<p>Black / African American 4 out of 21 Students</p> <p>Score: 19.1%</p> <p>Not Applicable No Data Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 16 out of 23 Students</p> <p>Score: 69.6%</p> <p>Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 4 out of 23 Students</p> <p>Score: 17.4%</p> <p>Not Applicable No Data Prior Year </p>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 6440 School Name | Anna L. Lingelbach School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students <i>38 out of 196 Students</i> Score: 19.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +10.5 From Prior Year </div>	All Students <i>102 out of 196 Students</i> Score: 52.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -12.5 From Prior Year </div>
Black / African American <i>26 out of 168 Students</i> Score: 15.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +6.7 From Prior Year </div>	Black / African American <i>91 out of 168 Students</i> Score: 54.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -12.7 From Prior Year </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>2 out of 41 Students</i> Score: 4.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +2.1 From Prior Year </div>	Students with IEPs <i>34 out of 41 Students</i> Score: 82.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -6.0 From Prior Year </div>
Economically Disadvantaged <i>23 out of 150 Students</i> Score: 15.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +10.6 From Prior Year </div>	Economically Disadvantaged <i>87 out of 150 Students</i> Score: 58.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -11.3 From Prior Year </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 6440 School Name | Anna L. Lingelbach School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 12 out of 32 Students</p> <p>Score: 37.5%</p> <p>IMPROVING +5.5 From Prior Year </p>	<p>All Students 9 out of 32 Students</p> <p>Score: 28.1%</p> <p>IMPROVING -3.9 From Prior Year </p>
<p>Black / African American 4 out of 22 Students</p> <p>Score: 18.2%</p> <p>NOT IMPROVING -11.8 From Prior Year </p>	<p>Black / African American 7 out of 22 Students</p> <p>Score: 31.8%</p> <p>NOT IMPROVING +1.8 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 7 out of 24 Students</p> <p>Score: 29.2%</p> <p>Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 7 out of 24 Students</p> <p>Score: 29.2%</p> <p>Not Applicable No Data Prior Year </p>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 6440 School Name | Anna L. Lingelbach School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 23 out of 60 Students</p> <p>Score: 38.3%</p> <p>IMPROVING +13.8 From Prior Year ✓</p>	<p>All Students 16 out of 60 Students</p> <p>Score: 26.7%</p> <p>IMPROVING -5.4 From Prior Year ✓</p>
<p>Black / African American 20 out of 53 Students</p> <p>Score: 37.7%</p> <p>IMPROVING +12.2 From Prior Year ✓</p>	<p>Black / African American 14 out of 53 Students</p> <p>Score: 26.4%</p> <p>IMPROVING -3.4 From Prior Year ✓</p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 8 out of 40 Students</p> <p>Score: 20.0%</p> <p>NOT IMPROVING -2.2 From Prior Year ✗</p>	<p>Economically Disadvantaged 11 out of 40 Students</p> <p>Score: 27.5%</p> <p>IMPROVING -8.1 From Prior Year ✓</p>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.